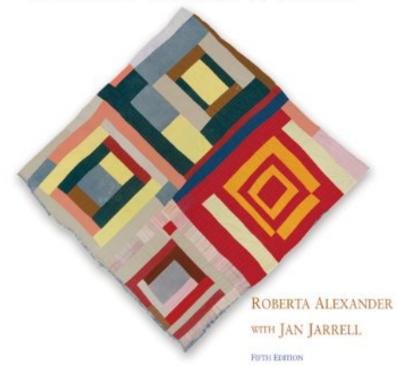


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Review

"The greatest strengths of this text are the attention to current topics of interest for students. The themes are addressed from a mature point of view so that both traditional and nontraditional students can find interest in the selections."

About the Author

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A COMMUNITY OF READERS, the second of two books in the Alexander reading series, presents college-level reading skills in the context of interesting, contemporary issues relevant to students while offering guided, in-depth instruction in all segments of the reading and learning process: reading, discussing, writing, and critical thinking.

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Excellent Text For College

By Dr. Joseph S. Maresca

A Community of Readers - A Thematic Approach To Reading by Roberta Alexander and Jan Jarrell is an excellent book which covers the dynamics of critical reading for college. The authors describe reading as a process which consists of reflection, the need to know or discriminate, the use of a dictionary, main ideas, evidence, inferences and plenty of exercises demonstrating critical thinking.

The authors provide a very extensive tool kit which includes visual aids, how to take class notes, test taking, writing tips, navigating websites, reading circles of students and sample book projects. This section is extremely valuable because it deals with facilitating learning transfer for college students. This version does not have an answer key although there is an instructor's manual available from the publisher as there is with most texts.

The authors present a very extensive section on how to use a dictionary. In addition, the text points out the necessity of utilizing the glossary for texts frequently. There is an area which is not emphasized by the authors. That is, English literature often contains advanced vocabulary not listed in the back of the book. In those instances, students must refer back and forth to a standard dictionary.

The easy way around this is to peruse the book, extract the advanced vocabulary and research meanings in the dictionary prior to actually reading the book. These steps will assist in enhancing your vocabulary. Too often, students just gloss over unknown words and lose the meaning intended by the author. In addition, students should research all unfamiliar vocabulary as preparation for exams like the SAT, GRE and entrance exams in professions like law or medicine.

The authors provide at least six pages of suggested readings, as well as illustrative websites. The suggested readings are aimed at developing skills for potential student projects and other advanced work in college. In addition, the authors provide a considerable section on applying what you read in small group discussions and forums.

A Community of Readers - A Thematic Approach To Reading by Roberta Alexander and Jan Jarrell is an important work for developing reading skills with a view toward college applications in a variety of important settings. This work can be helpful because department chairpeople are getting away from course grades based solely on examinations. Currently, there is a move toward having students develop work products which reflect critical analysis, class participation, field work, small group participation and extensive data analysis for subjects like econometrics.

Generally, publishers do not sell instructor manuals to students. An instructor's manual has the words "Instructor's Manual" in bold print on the face. If a book does not have this insignia on the face, it's intended for students. In addition, teachers provide the ISBN number which is the governing disclosure on the book they intend to use. Lastly, the publisher has just come out with the 6th Edition. Very often, publishers do make minor changes to books even within the same addition to take into consideration comments by buyers.

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